

	Descriptor	Academic/Hospital dentist	Primary care dentist	DCP	Technician
CLINICAL SUPERVISION: Teaching & training activities	Clinical supervision	Clinical trainer, UG (substantial involvement) and PGT supervision, DCT supervision, ARCP panel	FD trainer, UG, PG or DCP supervision, DCT supervision, mentoring	UG supervision, DCP supervision, mentoring	UG laboratory supervision Supervision of trainees
	Teaching	Teaching lead, TTT (or equivalent) completion or delivery, regular course delivery, invited speaker/lecturer	Study programme coordinator/lead, TTT (or equivalent) completion or delivery, regular course delivery, invited speaker/lecturer, UG/PG teaching, team training		Delivery of UG/PG teaching, team training
	Examining & Assessment	Exams lead/Chair, local/external examiner, RCS examiner, external assessor, calibrator, exam development and design, WBA assessor	Local/external examiner, Further Education verifier, RCS examiner, external assessor, calibrator, exam development and design, QA, ADEPT, D-CbD and ESPR assessor, MSF coordinator		External/internal examiner, exam development and design
	Recognition of teaching excellence	Local, national, international teaching excellence awards or recognition, evidence through appraisal and peer review/observation			
EDUCATIONAL LEADERSHIP: Leadership in training/education	Leadership	DPD, TPD, ES, Chair of BoS, Guideline development, Chair of working parties or taskforces	TPD, study club lead, conference organiser, guideline development, engagement with local/regional committees relevant to training & education, Chair of working parties or taskforces	DPD, engagement with local/regional committees relevant to training & education, Chair of BoS, guideline development, Chair of working parties or taskforces, Foundation Dental Practice, QA advisor, GDC Educational Inspector, Qualification Assessor	DPD, engagement with local/regional committees relevant to training & education, Chair of BoS, guideline development, Chair of working parties or taskforces
	Curriculum development	Local director of learning/teaching, Course Director, Course Lead, course/programme review, involvement with QA processes, National/international roles/s,	It is understood that these domains may be more challenging to evidence outwith an academic/higher training environment. However, individuals are encouraged to consider whether they do indeed engage with any roles that involve development of curricula or programmes of study (including delivery of courses development of protocols, delivery and design of CPD activities, and team training), coaching and/or mentoring, relevant appraisal activity, or engage with processes that impact strategically on education/training		
	Senior roles impacting on education/training	Chair/member of national education or advisory board, regulatory roles, roles impacting beyond the institution, Head of school, Senior appointment in dental education			
PUBLICATION, RESEARCH AND SCHOLARSHIP: Learning, development of educational materials & research in education	Formal training and qualification	Higher education qualification in teaching or training			
	Professional recognition	Higher Education Academy PF, SF, Fellow or AF, Academy of Medical Educators SF or Fellow			
	Publications & Presentations	Editor, editorial board member, peer reviewer, publications in peer-reviewed journals only relating directly to education/training, book chapter/s that contribute directly to training, opinion pieces, poster and oral presentations, working papers/guidelines, invited speaker for education/training topic			
	Educational research supervisor	Supervisor for educational research paper/s, supervisor for educational PhD, or MEd	UK (e.g. Independent Regulators for the devolved administrations of the United Kingdom research governance roles, involvement in dental education research activities)		
	Development & Innovation	Contribution to dental education/training policy documents, development of innovations/initiatives relating to teaching/training			

FACULTY OF DENTAL TRAINERS – Guidance for Applicants

The table above is intended only as a guide for applicants and shows examples of the types of evidence that may be considered relevant for inclusion in an individual's application. International applicants should submit evidence relevant to equivalent roles and activities.

The list of activities is not comprehensive and any other evidence of activities in teaching, training and education that an applicant feels is relevant should be submitted. Applicants may find that their activities and evidence fall within more than one working environment or role.

The success of applications is dependent upon the individual's quality of evidence, activity over time and the extent of his/her engagement in teaching, training and dental education.

The key to the acronyms within the table is as follows:

ADEPT	A dental evaluation of performance tool	MEd	Master of Education
AF	Associate Fellow	MSF	Multi source feedback
ARCP	Annual review of clinical performance	NES	NHS Education for Scotland
BoS	Board of studies	PF	Principal Fellow
CQC	Care Quality Commission	PG	Postgraduate
D-CBD	Dental case-based discussion	PGT	Postgraduate taught
DCP	Dental care professional	PhD	Doctor of Philosophy
DCT	Dental core trainee	RCS	Royal College of Surgeons
DPD	Degree programme director	SF	Senior fellow
ES	Educational Supervisor	TPD	Training programme director
ESPR	Early stage peer review	TTT	Train the trainer
FD	Foundation dentist	UG	Undergraduate
GDC	General Dental Council	QA	Quality assurance
HEE	Health Education England	WBA	Workplace based assessment

